**Instructions for Main Activity:**

Print out the questions below – 1 per sheet; where there are two questions on a page you can cut the page in two after printing.

Some of the questions are “paired”; depending on the size of your class, the age of the learners and time available pick a suitable number of questions to use for the activity, making sure you include both halves of the paired ones.

Either pin them to the wall at the top of large sheets of paper or share them around table groups and get learners to discuss and write down their responses to the questions.

Give each group a limited time at each question then get them to move on to the next questions, so that each group discusses each question.

Who gets the most attention in class and why?

What deserves attention?

When do girls get overlooked?

When do boys get overlooked?

How are boys and girls different?

How are boys and girls the same?

Which jobs are girls better suited to?

Which jobs are boys better suited to?

Who gets listened to the most?

Who gets listened to the least?

Are there things you can’t choose to do because of your gender?

How do people describe you? Are there any labels that are to do with your gender?

Have you noticed anyone being excluded because of their gender?

Do you expect to be a certain way or do certain things because of your gender?