**Title: Evaluation lesson**

**Introduction to lesson:**

This lesson is an opportunity to evaluate learners’ knowledge and understanding of non-violent action by returning to the pictures of objects/actions that were introduced in Lesson 1. Learners should, having experienced the other lessons, now be able to give more creative responses to the pictures.

This lesson could come before or after the lesson which looks at contemporary issues.

**Curriculum links:** RSHE, Citizenship, History, Geography, Religious Education, English

**Learning outcomes**:

* To evaluate the concepts and themes of violence and non-violence based on case studies.
* To further develop the four C’s of P4C (creative, critical, collaborative and caring).

**Concepts:**

Violence

All key concepts from previous lessons.

**Key vocabulary:**

Using the vocabulary learnt from previous lessons.

**Resources needed:**

Resource Sheet 2: Objects pictures

Resource Sheet 17: P4C steps (teacher reference)

Large sheets of plain paper

Felt pens

**a. Starter activity**

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| **Activity** | **Time** |
| 1. Using RS2 pictures from ‘Lesson 1 introduction to non-violent actions’ stuck in the middle of large sheets of paper, one per table. In groups, learners examine and discuss their first thoughts and answer questions on their tables writing their responses on the sheets of paper.  Groups either move between tables or pass the pictures between tables.  **What does this object make you feel?**  **What case studies does this object relate to?**  **Is this a violent object?**  **What would make this a violent object?**  **How could this object be used in non-violent resistance?** | 15 mins. |
| 2. Review as a class – each table holds up what they are currently looking at and reads out some answers from the sheet on their table. Briefly discuss as a class. | 5 mins. |

**b. Main activity**

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| **Activity** | **Time** |
| 1. P4C enquiry  Use starter activity above as the stimulus to develop questions (steps 4-10 on RS17) . | 40 mins. |