

Arrivals Project

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For further information see:
<http://www.decsy.org.uk>
OR
<http://www.jeremyabrahams.co.uk/arrivals>

Philosophy for Children

Age group: KS1

Main curriculum / subject area: P4C

21st Century Skills:

Critical thinking, questioning and reflection and collaborative working

Citizenship : Awareness of the inequities that exist around the world and what that might mean for people like them.

Literacy: Communication skills

Students will:

have the opportunity to take part in a philosophical enquiry
have opportunities to develop their critical thinking and questioning skills
be encouraged to formulate and share their opinions, giving reasons for what they say
and be given the chance to work collaboratively as co-facilitators

This session will follow the standard P4C enquiry structure. What follows below will be a selection of stimuli that could be used, along with anticipated questions and concepts that might emerge.

Photos from the exhibition of special places – including religious and non-religious buildings

1. Issues with special places, what's important to you, a sense of community, belonging and identity, where you can be yourself and feel at ease

Possible Questions

- Why are special places important? What makes them important?
- Can we have the same special place?
- Why are some places more important and special to people than others?
- Do you behave differently in your special place? Why?

Videos and books about refugee experience

2. Issues with the refugee experience, the lottery of birth, responsibility and connectedness of the world

** Please consider how to use these especially if you have children in your class who have experienced something similar **

Links:

UNICEF – An Unfair Tale Irvine and Pillow

UNICEF – An Unfair Tale Mustafa goes for a walk

UNICEF – An Unfair Tale Malak and the Boat

What would it be like to be a British refugee

- Books available from DECSY