

Arrivals Project

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For further information see:

<http://www.decsy.org.uk>

OR

<http://www.jeremyabrahams.co.uk/arrivals>

Secondary Teaching Resources for History, Geography, Religious Studies, Citizenship and PSHE

The Exhibit

'Arrivals: Making Sheffield is currently being exhibited at Weston Park Museum, Sheffield until February 12th 2017. Documenting and celebrating the diversity of Sheffield's population, it builds a picture of how that diversity was created by photographing people who arrived in Sheffield from another country between 1945 and 2016. Each person chose where in Sheffield they would like their picture to be taken. So the project is a portrait of the city, of the pattern of migration and of 72 individuals' Jeremy Abrahams, Arrivals photographer. The portraits and information are also available at <http://www.jeremyabrahams.co.uk/arrivals>

The Lessons

There are four lessons in the pack based on the Arrivals exhibit. Each lesson relates to particular subjects (History, Geography, Religious Studies, Citizenship and PSHE) however they are also designed to be sufficiently cross-curricular to be taught together, an approach which would be particularly appropriate for PSHE and Citizenship lessons, as all the lessons fit the curriculum guidance for these subjects (for PSHE the PSHE Association programme of study was used). They promote a positive conception of 'Fundamental British Values' covering issues around democratic values, civil liberties, the law and mutual respect and tolerance.

The content is primarily aimed at students in years 9 and 10. While it may be more difficult to integrate these lessons into a GCSE syllabus the topics covered and content are mature and challenging, so we felt that aiming the lessons at this age group was more appropriate. The lessons also contain a lot of group work and some tasks which require careful management and may need to be adapted for challenging classes. The order given here is a suggested order for teaching the lessons in a block.



Lesson one: Why is British society so diverse?

This lesson looks at the arrival of migrants from the Commonwealth after WWII. It tells the history of why there are large communities of Caribbean and Pakistani descent in Sheffield, which is similar to a lot of other cities around the country. It shows this history as a shared history whereby many of those coming to this country fought for the allies in the world wars. It explores the 'British values' of mutual respect and tolerance of those with different ethnicities and cultures.

Place in the curriculum: This lesson is principally a **History** lesson. In KS3 it could be taught as part of the 1901 to the present day section of the curriculum. It may fit into your specification at GCSE level. In **PSHE** this lesson could be delivered as part of 'Core theme 3: living in the wider world' related to living in diverse communities. In **Citizenship** it can be taught during work on respect and tolerance of different ethnic identities present in British society in KS4.

Lesson two: Migrants, Refugees and Asylum Seekers

This lesson aims to give students an understanding of the different ways in which people can legally migrate to this country. It then focuses particularly on asylum seekers, giving students a picture of why people seek asylum in this country, what the process is like and enabling them to empathise with their plight. It explores the 'British values' of mutual respect and tolerance, the importance of civil liberties and an understanding of the British legal system concerning migration.

Place in the curriculum: This lesson is most relevant to **PSHE** and **Citizenship**. In **PSHE** it relates to living in the wider world work on diversity. In **Citizenship** it is relevant to the functioning of our legal system, the importance of civil liberties and understanding and respecting diversity in the UK. It is also very relevant to human **Geography** when looking at populations and international development in KS3 and may also fit into your GCSE specification.

Lesson three: Migration case study: Sheffield

This lesson aims to give students an understanding of who has migrated to the UK by studying the city of Sheffield in detail. It encourages students to look for patterns in the stories of individuals to better understand world events and the make-up of the UK. It explores the 'British values' of mutual respect and tolerance through a greater understanding of migration, and also explores the importance of civil liberties in the UK and world wide. It leads to the creation of display materials which could be used to demonstrate the exploration of 'British values' in your school.

Place in the curriculum: This lesson is principally a human **Geography** lesson relevant to work on populations and international development in KS3 and may also fit into your GCSE specification. It can be used in **PSHE** and **Citizenship** in both KS3 and 4 where it relates to the topic of 'living in the wider world' about diversity and work on respect for people of different ethnic identities respectively.



Lesson four: Democratic rights in the UK and around the world

This lesson aims to give students an understanding of the democratic rights we enjoy in this country, contrasting this with the situation in other countries where these rights may not be upheld. It gives students an understanding of how governments may violate these rights and empathy with those fleeing their home countries to escape political persecution. It explores the importance of the 'British values' of mutual respect and tolerance, the rule of law, civil liberties and democracy.

Place in the curriculum: This lesson is principally a **Citizenship** lesson relevant to both KS3 and 4. It covers a wide range of topics concerning the law, civil liberties, the democratic process and respect for those migrating to this country. It could also be used in **PSHE** when covering the topic of living in the wider world relating to diversity and the importance of human rights. In **Religious Studies** it could be used at GCSE level to study human rights and freedoms and may also relate to your locally agreed syllabus at KS3.