

## Arrivals Project: KS1 Lesson Plan Summary

<b>History</b>  This lesson allows students to explore the historical context of global events and enables them to situate it within their local setting. Students will create their own personal timeline of key events that have happened in their life before looking at key events in a series of countries.	<b>Geography</b>  In this session, students are given the opportunity to become more familiar with the location of countries and different ways in which to describe their physical attributes.
<b>Maths</b>  Students analyse and interpret real life data in order to solve one and two-step problems. They then have the opportunity to present their findings in a variety of ways.	<b>Literacy</b>  This lesson plan provides opportunities for learners to ask and answer questions about peoples' lives and to record this information in the style of a biography.
<b>PSHE</b>  In this lesson, students explore ideas relating to identity and complete activities that help them identify key elements of their own identity. They will look at ways to create an environment of acceptance and understanding within the local community.	<b>P4C</b>  A philosophical enquiry is undertaken using ideas of immigration, refuge, identity and belonging as a stimulus.

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For further information see:  
<http://www.decsy.org.uk>  
OR  
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