

Arrivals Project

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For further information see:
<http://www.decsy.org.uk>
OR
<http://www.jeremyabrahams.co.uk/arrivals>

'What happened when?'

Age group: KS1

Main curriculum / subject area: History

21st Century Skills:

Critical thinking, questioning and reflection and collaborative working

Cross Curricular links:

Literacy: Develop comprehension and ability to find and share information

Students will:

Have the opportunity to become more familiar with people and events from specific times in global history

Share findings in a variety of ways

Develop understanding of personal history and begin to relate that to a wider overview of global historical events

Begin to develop basic research skills using IT to support this

Session Outline

Step 1: Brainstorm the term 'history' with the class and record the answers. Ask them what it means if you add 'global history'. Show a brief outline of your own personal timeline. Do they think theirs would be similar? What about if you did it with a place? Think about the amount of time and the kind of events that could be recorded.

Step 2: Create a personal timeline

Differentiation: small groups working with an additional adult can order the events from Resources (See Resources).

Step 3: Global timelines

Option 1: each group creates a timeline representing the events that occurred around the world which led to someone in the exhibition arriving in Sheffield.

Option 2: each group creates pictures, drawings and/or labels for a specific event that took place and adds it to a class timeline.

Step 4: History Quiz

In groups, (with adult support) make a quiz for other groups to answer using questions about the history and events in other countries.

Optional Activities:

Using computers, small groups to find out more information related to specific countries/events.

Share this information in a booklet or poster.

Step 5: Close the session by recapping the different events that they covered. Draw particular attention to any that happened in different places but at the same time. Gather thoughts and feedback and encourage the class to think about their place in a global historical setting.

Resources

Personal Timeline

Event	Date
Born	
Start Nursery	
Go to School	
Brothers or sisters born	
Lost first tooth	

Country Timelines

ZIMBABWE

Event	Date
Independence from Britain - Mugabe becomes president	1980
Zimbabwe colonised by Britain	1889
Economic crises - riots and strikes	1998
Media loses freedom and sanctions are placed on Zimbabwe	2002
Food shortages threaten famine	2002

CHILE

Event	Date
Chile is taken over by Spain	1541
Chile get their independence and the Spanish king is overthrown	1810
Spain regains control of Chile	1814
Pinochet gains power through a coup and becomes a dictator	1973
Pinochet is arrested in Britain	1998

POLAND

Event	Date
After 100 years of foreign rule, Poland gains independence at the end of World War One	1918
Germany invades Poland and starts World War Two	1939
Wojtyla, Cardinal of Krakow becomes Pope, the head of the Catholic Church	1978
Poland joins the EU	2004

SINGAPORE

Event	Date
Japan bombs Singapore in course of World War Two	1942
Singapore becomes independent and joins the United Nations	1965
Singapore suffers economic recession	1998
50th anniversary of Independence from Malaysia	2015

SOMALIA

Event	Date
Egypt occupies towns on the coast and in the centre of the country	1875
Severe drought causes starvation	1974-75
Boxing day Tsunami cause 1000s to lose their homes	2004
First formal parliament in 20 years sworn in	2012