List of things to take:

- a pen
- a pencil
- a rubber
- crayons
- glue stick
- camera - you don’t have to use a camera unless you want to
- some extra paper or a notepad

Don’t worry if you can’t answer all the questions. Do what you can.
Acknowledgements:

Oldham EMSS
Sheffield EMAS
Sandwell EMAP
South Yorkshire DEC
Sheffield Attendance and Inclusion Service

Text by: Joan Collins
Sandy Nott
Abbe Qayyum

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NALDIC
NASSEA
The people of Pakistan who allowed us to photograph them.

Sandwell address:
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Additional copies of the Pakistan Workbook can be obtained from:
Ethnic Minorities Support Service, Centre for Professional Development, Rosary Road,
Fitton Hill, Oldham OL8 2QE
Telephone: 0161 911 3668 / 3669 / 3670 E-mail: els.emss@oldham.gov.uk

Further resources on Pakistan for teachers can be obtained from DEC (SY), Scotia Works, Leadmill Road, Sheffield S14SE Telephone: 0114 241 2750

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A Message to Parents and Carers

This workbook has been developed to recognise and record the learning experiences of your child during the time they are in Pakistan. It provides a range of activities which aim to stimulate personal development and enable continued learning. The activities have clear links with the national curriculum which your child is following in school.

We hope that you will encourage and support your child to attempt as many activities in the workbook as possible. When your child returns to their school we hope that he / she will be able to share their workbook and their experiences with their teachers and other pupils.

We hope that you and your family enjoy your visit to Pakistan and find the workbook a useful record of your visit.

School

Phone number

Contact person
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<th>Page</th>
</tr>
</thead>
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</tr>
</tbody>
</table>
Getting ready to go

My family is going to Pakistan.

Here is a picture of me with my family.
My name is ____________________________

I am going to Pakistan with ____________________________

What did you pack in your suitcase?

Draw and label some of the things you packed in the suitcase below.
Before you went...

**Did you do any of these activities?** Tick the boxes

- I went to see the doctor.
- I had my photograph taken.
- I bought some presents.
- I bought some new clothes.
- I said goodbye to my friends.

**Choose one thing that you did and write about it.**

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
My Journey

Going to the airport

Circle the type of transport that you used.

<table>
<thead>
<tr>
<th>train</th>
<th>car</th>
<th>bus</th>
<th>coach</th>
</tr>
</thead>
<tbody>
<tr>
<td>boat</td>
<td>bike</td>
<td>motorbike</td>
<td>taxi</td>
</tr>
</tbody>
</table>

How long did it take you to get to the airport? __________ hours

At the airport

Write about three things that you saw at the airport.

1. ____________________________________________
2. ____________________________________________
3. ____________________________________________

Complete the word wheel.

flight

night

[Diagram of a word wheel with 'flight' in the center, connected to 'night', 'train', 'car', 'bus', and 'coach'.]
Choose three words from the word wheel to write into sentences.

Mark your journey to Pakistan on the map. Look at the video on the plane. You can follow your journey on the video.

Name 5 countries you flew over:

1. 
2. 
3. 
4. 
5.
What did you like best about your journey? Write three sentences about it.

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

Maths questions about the journey

How long were you on the plane?

How many people sat in your row?

If there were 10 rows, and every seat had someone in it, how many people were there altogether on the plane?

There were 18 children on the plane. How many adults were there?

How many drinks would be needed if everyone wanted two drinks each?
Aeroplane wordsearch

Colour in the picture
Pakistan is a big country. It is more than three times bigger than Britain. There are over 130 million people living in Pakistan compared with 60 million people living in Britain and 68 different languages are spoken.

Put these important cities on the map.

1. Islamabad  
2. Lahore  
3. Karachi  
4. Mirpur
Money and Stamps

In 2003 100 rupees were about the same as £1.00. So 1 rupee would be about the same as 1p.

These stamps are used in Pakistan. They are 5 rupees, 10 rupees, 12 rupees, 15 rupees and 25 rupees.

In 2003 it cost 30 rupees to send a letter to England.

Which stamps could you choose to make 30 rupees?

Draw them here.

Can you find another way?
On some of the stamps and money there is a picture of a very important man.

Ask an adult you know to help you write his name and tell you something about him.
You can write in English or Urdu.

The man's name is ____________________________________________

Can you write about why this man is important?

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Weather

In July and August Pakistan has a rainy season called “The Monsoon”. In the monsoon season it is very hot and sticky. It rains heavily most days and sometimes it causes floods. Ask one of your family to describe the monsoon season.

An adjective is a describing word.

Put some adjectives about the monsoon in the clouds around the umbrella. Some have been done for you.

Complete the weather chart for one week. You can use these symbols:

<table>
<thead>
<tr>
<th>A weather chart</th>
</tr>
</thead>
<tbody>
<tr>
<td>cloudy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The Pakistani Flag

Colour the flag carefully.

Name three of the shapes that you can see on the flag.

1.  
2.  
3.  

Ask someone in your family what the shapes on the flag mean.

Name three places where you have seen the flag.

1.  
2.  
3.  

Choose one of the places and draw it with the flag on it.
You will see Urdu writing everywhere. Urdu is the national language of Pakistan.

Ask someone to help you to write your name in Urdu.

بے میرا عفر رپہ ۔

Ask someone to tell you what this Urdu writing means.

Copy the writing and write what it means in English.
Houses

What is the name of the town or village where you are staying?

Name the nearest big town.

Draw a picture of the house where you are staying.
Your home in Pakistan

Draw a plan of the rooms on the ground floor of the house.

Draw it in this box.

Write your answers to the questions in sentences.

What do you sleep on?  

______________________________

______________________________

______________________________

Do you have electricity?  
If so, how many hours can you use it?  

______________________________

______________________________

______________________________
In the kitchen

This woman is cooking. Who does the cooking in your house? Who helps?


What is the woman in the picture cooking on?


Ask an adult you know to write its name in Urdu.


What do you think she is cooking?
### Kitchen Wordsearch

<table>
<thead>
<tr>
<th>Wooden spoon</th>
<th>cooking pot</th>
<th>cupboard</th>
<th>mixing bowl</th>
<th>fridge</th>
<th>hot plate</th>
<th>knife</th>
<th>ladle</th>
<th>fork</th>
<th>plate</th>
<th>sink</th>
<th>spice jar</th>
</tr>
</thead>
</table>

**Colour in the picture**

![Image of two people cooking]
Write some sentences about your house in England and the house where you are staying in Pakistan. Here are some words to help you.

roof | veranda | window | garage | garden

Can you help Ahmed get to his grandmother’s house?
Measuring your house

Measure the smallest room in your house in strides. When you measure, go round all the four walls.

The smallest room is ________________ strides.

Measure the biggest room in strides.

The biggest room is ________________ strides.

What is the difference in strides between the two rooms?

The difference between the two rooms is ________________ strides.

Outside the house

Do you grow anything outside the house? Draw and label some of the things that you grow.
Families are important in Pakistan. Here is a family tree for Shebbana.

- Mr Hamid: grandfather
- Mrs Hamid: grandmother
- Anjum: uncle
- Rashid: uncle
- Zain: uncle
- Isma: mother
- Imran Khan: father
- Shebbana
- Anum: sister
- Abdullah: brother

20
Draw your family tree

Your name
Write the name of, or draw, one relative who is older than you and one who is younger than you. You can write and draw if you wish.

Friends

How many new friends have you made?

Choose one of your new friends and ask them these questions. Write the answers in sentences.

Q. What games do you like playing? __________________________

Q. What is your favourite food? __________________________

Q. What do you like doing at school? __________________________

Q. How many people are there in your family? __________________________
Your food might be a bit different while you are in Pakistan.
Fill in this chart to show what you had to eat on one day.
You can write, draw or do both.

<table>
<thead>
<tr>
<th>Day</th>
<th>Breakfast</th>
<th>Midday</th>
<th>Evening</th>
</tr>
</thead>
</table>

What is your favourite meal in Pakistan? Draw it on the plate.
Fruit and vegetable wordsearch

Look at the wordsearch and find as many types of fruits and vegetables as you can.

apples
banana
beetroot
carrots
cucumber
grapes
guava
lemon
lettuce
mango
melon
aubergine
onion
peppers
spinach
strawberries
sugar cane
turnip

Can you spot the differences?

Look at both of the pictures below and see if you can spot 7 differences between them. Mark them on picture B.
Something nice to eat

Look at the picture.

These men are selling something nice to eat.

Do you know what it is?

Write the name in the box.

Have you tried this?  yes  no

Complete the sentences choosing the correct words from the box. Ask an adult that you know if you need help.

This food tastes ____________ . When you eat it you have to _________ off the skin and then you ___________ it.
Sometimes, people will ___________ the juice instead of eating this food.
These pictures show people making chapattis.

Most people in Pakistan eat chapattis every day.

Ask someone in your house how to make chapattis. Write down a recipe for making chapattis.

**How to make chapattis**

You will need:

First you:

Next you:
Pakistan is a very hot country so you will wear different sorts of clothing.

In the boxes draw pictures of some clothing showing what you wear in England and what you wear in Pakistan.

<table>
<thead>
<tr>
<th>In England</th>
<th>In Pakistan</th>
</tr>
</thead>
</table>

What is different about the clothes you wear in Pakistan? Answer the questions below.

Are the clothes loose or tight - why? ____________________________

What sort of materials are the clothes made from? ____________________________

What colour is most common. Do you know why? ____________________________
<table>
<thead>
<tr>
<th>True or False</th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pakistan is in Europe</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pakistan is to the East of England</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pakistan is smaller than England.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The capital city of Pakistan is Islamabad.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In Pakistan you need to wear lots of clothes to keep warm all year round.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rice is one of the main foods eaten in Pakistan.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Pakistani flag is red and blue.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pakistan is more crowded than Britain. (see page 8)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Choose one of the jobs that you have seen. Draw a picture and write about it.
These people all have jobs in Pakistan. Draw a line to match the picture with the words. One has been done for you.
This man is making footballs.

He has made lots of footballs.

Look at the picture below and estimate how many balls you think he has made.

Write the number in the box.

Tick the shapes that you can see in the picture.

Colour in the tiger
Games people play

What games do you like playing?

1.

2.

3.

Have you seen people taking part in these activities in Pakistan?

Can you name the four activities.

1

2

3

4
These are pictures of the Basant kite flying festival. People in Pakistan fly kites at the end of winter to welcome spring. There are two types of kites, the Patang kite and the Gudha kite.

The picture shows a Gudha kite. A Gudha kite is symmetrical. Only half of the kite has been drawn. Can you draw and colour the rest of the kite to match?
Asif is playing on the slide. Can you see what the other children are playing?

Pakistan's national game
Pakistan's national game is cricket.
In one day cricket there are 50 overs played. There are 6 balls in an over. Do you know how many balls there are in 50 overs?

There are _________________ balls in 50 overs.
Ahmed and Shebbana made a survey of the traffic near their house. This is their tally chart.

Complete the total column.

How do people travel from place to place?

Write a list of the different kinds of transport you have seen.

Transport

<table>
<thead>
<tr>
<th>Transport</th>
<th>Number</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus</td>
<td>✦✦✦✦</td>
<td>4</td>
</tr>
<tr>
<td>Bicycle</td>
<td>✦✦✦</td>
<td></td>
</tr>
<tr>
<td>Car</td>
<td>✦✦✦</td>
<td></td>
</tr>
<tr>
<td>Cart</td>
<td>✦✦✦</td>
<td></td>
</tr>
<tr>
<td>Tanga</td>
<td>✦✦</td>
<td></td>
</tr>
<tr>
<td>Motor bike</td>
<td>✦✦✦✦</td>
<td></td>
</tr>
</tbody>
</table>

Remember ✦✦✦✦✦ = 5
Using the information from the tally chart complete this bar chart to show the number of vehicles Ahmed and Shebbana saw. The first one has been done for you.

Using your bar chart

How many things did Ahmed and Shebbana see altogether? __________

Which type of transport is most popular? __________

Which is least popular? __________

Which do you think is the fastest? __________

Which do you think is the slowest? __________

Carts and tangas are pulled by animals. How many carts and tangas did Ahmed and Shebbana see altogether? __________

How many more motor bikes than buses did they see? __________
In Pakistan buses are decorated.

Can you decorate this bus?
Look at these shops in Pakistan and write down as many differences as you can see between them and shops in Britain.

<table>
<thead>
<tr>
<th>Shops in Pakistan</th>
<th>Shops in Britain</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
Mariam and Aamar are going to the Azad Mega market. Follow the maze to find which way they go.
In Pakistan you see many people selling things in the street. What things can you buy that you don't see in England?
If you bought 12 apples, 6 oranges and 2 melons, how many pieces of fruit would you have altogether?

If you gave 5 apples to your friends, how many apples would you have left?

If you cut each melon into 8 pieces, how many pieces will you have?

Ahmed’s Shopping List

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>a cricket bat</td>
<td></td>
</tr>
<tr>
<td>a football</td>
<td></td>
</tr>
<tr>
<td>an ice cream</td>
<td></td>
</tr>
<tr>
<td>an apple</td>
<td></td>
</tr>
<tr>
<td>an orange</td>
<td></td>
</tr>
</tbody>
</table>

Can you find out the price of each item for him?

Shopping for presents

Did you buy presents to take home for your family and friends?

Draw some of them and label them.

Get an adult to help you to label them in Urdu as well as in English.
**Animals**

Make a list of animals that you have seen and say where you saw them.

<table>
<thead>
<tr>
<th>Animals</th>
<th>Where I saw them</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

Some animals have to work. Draw a picture of some animals that you saw working and write about one of them.
Some animals provide us with food. The goats and the buffalos in the pictures provide us with milk. Do you know the names of any other animals that provide us with food?

Write what they are called in the box.
Plants

You will see lots of different plants in Pakistan.

Find one plant. Write its name. Draw and colour it carefully. Label it with these words.

- flower
- leaf
- stem
- root

Name ____________________

Which three things are needed for a plant to grow?
Write their names in the boxes.

1. 2. 3.

What would happen if the plant did not have one of these things?
Write a sentence.
Buildings

This picture shows a town in Pakistan. Look at the buildings and make a list of things that are different from buildings in England. The first one is done for you.

1. There are no gardens

2. 

3. 

4. 

Draw a building that you can see near where you are staying.
Special Buildings

This is the **Bad Shahi Mosque** in Lahore. Long ago the Mogul kings used this mosque to pray in. Now, lots of people go there to pray.

This is the **Lahore Fort**. It was built by the Mogul kings to defend themselves. There used to be lots of soldiers there.

This is **Sialkot railway station**. It was built a long time ago but people still use it today.

This is the **Shah Faisal Mosque**. It is the largest mosque in Islamabad. It was built recently. Lots of people go there to pray.
All the special buildings have been built very carefully.
The builders used many different shapes to make them look interesting.
Draw some of the shapes that you can see.
Inside buildings in Pakistan

Inside many buildings in Pakistan you will see beautiful patterns made with tiles. Some are on the floor and some are on the wall.

Colour the pattern below

Someone has started this pattern. Can you finish it and colour it?
Schools

Do you or any of your relatives go to school in Pakistan?

Write about what it is like in the school. Write in sentences.

These children go to school in Pakistan. Write down some differences between schools in England and schools in Pakistan.

<table>
<thead>
<tr>
<th>classroom in Pakistan</th>
<th>classroom in England</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
These people work in schools.

Who do you think they are?

Going home

These children are going home from school.

Imagine what their journey is like and write about it.
Festivals and celebrations

Festival wordsearch

Have you celebrated any of these festivals during your visit? What did you enjoy the most?
Can you name any festivals you have celebrated in England?

Here are some pictures from a wedding in Pakistan.

Write about what each picture is showing

1

2

3
Have you been to a wedding during your stay? Tick the right box.

do you

Draw a wedding invitation card or design one of your own. You can write in English or Urdu

Make a list of things you might eat at a wedding.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>
Remembering

When you get back to England you will want to remember your visit to Pakistan. Make a topic web of the things you will want to remember.

This diagram shows a day in Pakistan. Draw the time on the clock and write down what you did next to it.

Morning

Afternoon

Evening

Night
Remembering things to collect

You will want to take things back to England to help you remember your visit.

Make a list of things you will collect. Some are done for you.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>a bus ticket</td>
</tr>
<tr>
<td>2</td>
<td>photographs</td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
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<tr>
<td>7</td>
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<tr>
<td>8</td>
<td></td>
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<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

Draw some pictures
My Scrapbook of Pakistan

On these pages you can draw pictures and patterns or glue anything that you would like to keep such as bus tickets, photographs or food wrappers.
Arriving home

These pages are for you to fill in when you get back home.

Did you enjoy your visit to Pakistan? ________________________________

______________________________________________________________

Was it what you expected? Explain why? ____________________________

______________________________________________________________

What was different? _____________________________________________

______________________________________________________________

Make a list of 5 things you liked.  Was there anything you did not like?

1

2

3

4

5
What do you remember most?

Use the box to describe all the things you can think of.

Now, using these ideas and favourite memories, make a poster to show what it was like in Pakistan and to encourage your friends to go.
When you have finished this book, show it to your parents and your teacher.
## National Curriculum Links

<table>
<thead>
<tr>
<th>Content</th>
<th>Page</th>
<th>N.L.S.</th>
<th>N.N.S.</th>
<th>Geography</th>
<th>Other</th>
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