

<p>Colonialism, Slavery and The Industrial Revolution. A Case Study: The Empire in South Yorkshire 1700-1860</p> <p>Coverage of Key Stage 3 SUBJECT CONTENT Study Unit: Britain, 1745-1901 (History in the National Curriculum, 2014)</p>	Activity 1 - Spot the Difference																			
	Activity 2 - The Historian and Selection																			
	Activity 3 - Goods for Sale																			
	Activity 4 - Capture and Escape																			
	Activity 5 - Equiano's Story																			
	Activity 6 - Spencer's Venture																			
	Activity 7 - Sets and Corners																			
	Activity 8 - The Racemakers																			
	Activity 9 - Why was Slavery Abolished																			
	Activity 10 - Anti-Slavery Role Play																			
	Activity 11 - The Potato Blight - Choose your fate																			
	Activity 12 - The Famine: What can be done?																			
	Activity 13 - What are you doing in India?																			
	Activity 14 - Traitors or Heroes?																			
	Activity 15 - The Great Exhibition																			

Britain 1745-1901

Examples of studies in depth for which this publication is relevant include: *Britain's transatlantic slave trade: its effects and its eventual abolition; Britain as the first industrial nation - the impact on society; The development of the British Empire with a depth study (India and Africa); Ireland and Home Rule*

World History

Examples of these units for which the publication is relevant: *Mughal India 1526-1857; Black peoples of the Americas*

Also addressed is the **Local History** of South Yorkshire

Colonialism, Slavery and The Industrial Revolution.
A Case Study: The Empire in South Yorkshire 1700-1860
Coverage of Key Stage 3 AIMS (National Curriculum History 2014)

Coverage:

- ✓ = dealt with very well
- ✓ = covered
- ✓ = some extra work

Aims	Understand how Britain has influenced and been influenced by the wider world	✓
	Understand abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'	✓
	Understand how and why contrasting arguments and interpretations of the past have been constructed	✓
Understanding	Understand history as a coherent, chronological narrative	✓
	Understand connections between cultural, economic, military, political, religious and social history	✓
	Understand the connections between local, regional, national and international history	✓
	Understand the expansion and dissolution of empires	✓
	Understand Historical Concepts of: Continuity & Change; Similarity & Difference; Cause & Consequence and Significance	✓
Skills	Understand how evidence is used rigorously to make historical claims	✓
	Make connections, draw contrasts, analyse trends, frame historically-valid questions	✓