

Identity - Circle Games



Learning Objectives:

For pupils to appreciate that we all have multiple identities, and that individuals who appear different on the surface may have many things in common.

To learn to appreciate both the things we have in common and the differences between us.

Suitable for:

All Key Stages

Time needed:

20 minutes

You will need:

A circle of chairs - enough for one chair for each pupil

What to do:

All pupils should sit in a circle on the chairs provided. Pupils will be asked to perform a number of simple actions to show what they have in common with other people in the group

Grouping activity:

Pupils are asked to 'Come into the circle and form a group' with everyone who (for example):

- Has brothers and sisters
- Has sisters
- Has brothers
- Has no brothers or sisters
- Has a pet dog/cat/fish etc./no pet.

(Each set of categories should try to include everyone. Categories should

be chosen in advance that are most appropriate to the group of pupils concerned.)

'The sun shines on...' activity:

Pupils are told that in this game, the sun shines on everyone who fits a certain description. Everyone who fits this description stands up, and swaps places with someone else who shares the description. Possible examples include:

'The sun shines on everyone who...

- has brown hair, has black hair
- has blue eyes, has brown eyes
- walks to school,
- catches a bus to school etc.

Applause activity:

Pupils are asked to stand up if they fit a certain description. Other pupils applaud everyone who stands up. Examples include:

'Stand up everyone who ...'

- is a girl
- is a boy
- lives in (state specific area/street)
- speaks more than one language
- speaks one language

To conclude, ask pupils to say what they thought the activities seemed to be showing, or what they thought they had learned from the activities.



Curriculum Links:

English:
KS2 En1 2e
PSHE and
Citizenship:
KS2 1b,2i
SoW Unit 5
Citizenship:
KS3 1.3b
KS4 1.3b
PSHE(PW):
KS3 1.1a
KS4 1.1a

Source: various incl. KFWG & NCBI